

Holy Family Preschool Four Year Old

Name: _____

Date: _____

Religious	1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.
Identifies the Church				
Makes the Sign of the Cross				
Recognize an image of Jesus, Mary, Joseph				
Folds hands when praying				
Work Habits	1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.
Follows three step directions				
Listens attentively				
Transitions from one activity to another				
Participate in a variety of activities				
Cooperates in clean-up				
Keeps hands to self				
Understands taking turns				
Shares when asked				
Takes turns without being reminded				
Social Development	1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.
Imitates housework or other chores				
Assigns roles in pretend play (mom,dad)				
Uses pronouns (I, we, you, me, they)				
Ability to separate from family				
Follows classroom rules				
Follows school rules				
Can stand in line				
Can walk in single file line with class				
Can take turns				
Respects and cooperates with others				
Plays well with other children				
Works well independently				

Language	1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.
Repeats simple fingerplays and songs				
Contributes to group discussions				
Expresses self using words and sentences				
Expresses self so strangers can understand				
Enjoys books and stories				
Uses three-five word sentences				
Asks appropriate questions				
Understands and follows oral directions				
Speaks in sentences of 5 or more words				
Tells stories				
Wants explanations of "why" and "how"				
Changes the rules of play as he/she goes along				
Likes to play "dress up"				
Separates from parent without crying				
Beginning to master past tense				
Enjoys playing games like tag, hide n seek				
Likes to do things for himself				
Raises his/her hand and waits to be called on				
Organizes objects for pretend play				
Wants to be liked and please his friends				
Likes to sing, dance, and act				
Shows independence				
May enjoy a play date without parent				
Listens while others speak				
Identifies rhyming words				
Identifies uppercase and lowercase letters				
Identifies sounds of all consonants				
Identifies sounds of short vowels				
Listens for sounds at the beginning of words				

GRADING CODE: Not Marked - Concept not introduced

W - Working and showing progress

A - Accomplished skill

N - Needs attention

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Physical Development	1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.
Cuts out shapes with scissors				
Hops on one foot				
Stands on one foot for a few seconds				
Catches a bounced ball				
Draws a face				
Can buckle, button, and snap				
Dresses and undresses dolls in clothing				
Pours from a small pitcher				
Tries to skip				
Can copy letters				
Draws a person and includes the body				
Climbs up and down play equipment				
Takes responsibility for bathroom needs				
Takes responsibility for clothing				
Traces around objects				
Correctly writes first name				
Correctly writes last name				
Rides a tricycle with great skill				
Feeds self with fork and spoon				
Opens doors				
Washes and dries hands by self				
Makes vertical, horizontal, and circular strokes				
Screws and unscrews lids, jars				
Turns a page in a book one at a time				
Identifies first and last name by sight				
Knows whether they are a girl/boy				
Strings large objects				
Hand dominance is established				
Tries to do somersaults and swings				

Cognitive Skills	1st Qtr.	2nd Qtr.	3rd Qtr.	4th Qtr.
Can remember what happened yesterday				
Understands "now", "soon", and "later"				
Completes puzzles with three or four pieces				
Can identify 8 basic colors				
Sorts objects by shape and color				
Matches an object to a picture of that object				
Laughs at silly ideas				
Understands on, under, over, in, out				
Counts by route to (#)				
Counts objects to (#)				
Attention span increases to 3 min.				
Makes believe with objects				
Can trace their name				
Can trace numbers				
Can trace letters				
Can recite the alphabet				
Matches objects one-to-one				
Makes equal sets				
Makes set with objects to (#)				
Classify objects				
Creates patterns				
Matches numerals to sets				
Can recognize numbers 1-20				
Recognizes circle, triangle, square, rectangle				
Can reproduce circle, triangle, square, rectangle				
Attention span increases to 4 min.				
Wants to know what will happen next				
Distinguishes between what is real and imaginary				
Understands "big", "little", "short", "tall"				
Knows phone #				
Knows address				
Can sort by color, shape, size				

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